HOUSE BILL No. 1319

DIGEST OF INTRODUCED BILL

Citations Affected: IC 2-5-38.1; IC 20-19-7; IC 20-32-5-12; IC 20-32-5-13.5.

Synopsis: Education matters. Repeals a provision that establishes an expiration date of January 1, 2015, for the commission on education (commission). Provides that the commission may study and evaluate issues relating to the education of the citizens of Indiana. Changes the date, from December 1 to November 1, on which the commission's final report is due. Makes conforming amendments. Establishes the commission on unused and underutilized school facilities. Requires the department of education (department) to disaggregate from the ISTEP program test results the percentage of students in each school and each grade who are identified as high ability students by the school corporation who achieved a score in the highest performance level designated for the ISTEP program test. Requires the department to develop a format for school corporations to publish, as part of the school corporation's annual report, the percentage of students in each school and each grade who are identified as high ability students and also achieved a score in the highest performance level designated for the ISTEP test.

Effective: Upon passage; July 1, 2014.

Behning

January 15, 2014, read first time and referred to Committee on Education.



Second Regular Session 118th General Assembly (2014)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in this style type, and deletions will appear in this style type.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or *this style type* reconciles conflicts between statutes enacted by the 2013 Regular Session and 2013 First Regular Technical Session of the General Assembly.

HOUSE BILL No. 1319

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

SECTION 1. IC 2-5-38.1-1.5 IS ADDED TO THE INDIANA

2	CODE AS A NEW SECTION TO READ AS FOLLOWS
3	[EFFECTIVE JULY 1, 2014]: Sec. 1.5. (a) The commission is
4	established to study and evaluate issues relating to the education of
5	the citizens of Indiana.
6	(b) The commission may study and evaluate issues:
7	(1) required to be studied by the commission by law;
8	(2) assigned to the commission by the legislative council; or
9	(3) approved by both cochairpersons of the commission.
10	SECTION 2. IC 2-5-38.1-2, AS ADDED BY P.L.254-2013,
11	SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
12	JULY 1, 2014]: Sec. 2. (a) In addition to issues studied by the
13	commission under section 1.5 of this chapter, the commission on
14	education is established to may study and evaluate the following
15	issues:
16	(1) Methods for accurately evaluating teacher preparation



1	programs:
2	(A) using data regarding individuals who obtain teaching
3	positions within and outside Indiana; and
4	(B) using an individual's grade point average.
5	(2) The use of teacher evaluations for measuring teacher
6	preparation programs.
7	(3) The financial costs for students pursuing postsecondary
8	education, including but not limited to workplace certifications,
9	associate degrees, and baccalaureate degrees. The commission
10	shall identify opportunities, methods, and strategies to increase
11	the affordability of such programs in Indiana.
12	(4) On time degree completion rates for public and nonpublic
13	Indiana colleges and universities. For purposes of this section,
14	completing a degree "on time" means completing the degree
15	within four (4) academic years for a baccalaureate degree or
16	within two (2) academic years for an associate degree. The
17	commission shall identify opportunities, methods, and strategies
18	to increase the percentage of students in Indiana who complete a
19	degree on time.
20	(5) Any other issue assigned to the commission by the legislative
21	council.
22	(b) This section expires December 31, 2015.
23	SECTION 3. IC 2-5-38.1-2.2, AS ADDED BY P.L.246-2013,
24	SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
24 25	SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2014]: Sec. 2.2. (a) The commission is established to may
	JULY 1, 2014]: Sec. 2.2. (a) The commission is established to may
25	JULY 1, 2014]: Sec. 2.2. (a) The commission is established to may study and evaluate the following issues, in addition to those set forth in
25 26	JULY 1, 2014]: Sec. 2.2. (a) The commission is established to may
25 26 27	JULY 1, 2014]: Sec. 2.2. (a) The commission is established to may study and evaluate the following issues, in addition to those set forth in section sections 1.5 and 2 of this chapter:
25 26 27 28	JULY 1, 2014]: Sec. 2.2. (a) The commission is established to may study and evaluate the following issues, in addition to those set forth in section sections 1.5 and 2 of this chapter: (1) The development of definitions of excused and unexcused absences from school.
25 26 27 28 29	JULY 1, 2014]: Sec. 2.2. (a) The commission is established to may study and evaluate the following issues, in addition to those set forth in section sections 1.5 and 2 of this chapter: (1) The development of definitions of excused and unexcused
25 26 27 28 29 30	 JULY 1, 2014]: Sec. 2.2. (a) The commission is established to may study and evaluate the following issues, in addition to those set forth in section sections 1.5 and 2 of this chapter: (1) The development of definitions of excused and unexcused absences from school. (2) The effectiveness of voluntary agreements between school
25 26 27 28 29 30 31	 JULY 1, 2014]: Sec. 2.2. (a) The commission is established to may study and evaluate the following issues, in addition to those set forth in section sections 1.5 and 2 of this chapter: The development of definitions of excused and unexcused absences from school. The effectiveness of voluntary agreements between school corporations and courts having juvenile jurisdiction in providing court supervised educational programs, alternative programs, or
25 26 27 28 29 30 31 32	 JULY 1, 2014]: Sec. 2.2. (a) The commission is established to may study and evaluate the following issues, in addition to those set forth in section sections 1.5 and 2 of this chapter: (1) The development of definitions of excused and unexcused absences from school. (2) The effectiveness of voluntary agreements between school corporations and courts having juvenile jurisdiction in providing
25 26 27 28 29 30 31 32 33	JULY 1, 2014]: Sec. 2.2. (a) The commission is established to may study and evaluate the following issues, in addition to those set forth in section sections 1.5 and 2 of this chapter: (1) The development of definitions of excused and unexcused absences from school. (2) The effectiveness of voluntary agreements between school corporations and courts having juvenile jurisdiction in providing court supervised educational programs, alternative programs, or diversion programs for students who are habitually truant,
25 26 27 28 29 30 31 32 33 34	JULY 1, 2014]: Sec. 2.2. (a) The commission is established to may study and evaluate the following issues, in addition to those set forth in section sections 1.5 and 2 of this chapter: (1) The development of definitions of excused and unexcused absences from school. (2) The effectiveness of voluntary agreements between school corporations and courts having juvenile jurisdiction in providing court supervised educational programs, alternative programs, or diversion programs for students who are habitually truant, suspended, or expelled from school, including:
25 26 27 28 29 30 31 32 33 34 35	 JULY 1, 2014]: Sec. 2.2. (a) The commission is established to may study and evaluate the following issues, in addition to those set forth in section sections 1.5 and 2 of this chapter: The development of definitions of excused and unexcused absences from school. The effectiveness of voluntary agreements between school corporations and courts having juvenile jurisdiction in providing court supervised educational programs, alternative programs, or diversion programs for students who are habitually truant, suspended, or expelled from school, including: (A) the number and types of agreements and programs in
25 26 27 28 29 30 31 32 33 34 35 36	JULY 1, 2014]: Sec. 2.2. (a) The commission is established to may study and evaluate the following issues, in addition to those set forth in section sections 1.5 and 2 of this chapter: (1) The development of definitions of excused and unexcused absences from school. (2) The effectiveness of voluntary agreements between school corporations and courts having juvenile jurisdiction in providing court supervised educational programs, alternative programs, or diversion programs for students who are habitually truant, suspended, or expelled from school, including: (A) the number and types of agreements and programs in Indiana;
25 26 27 28 29 30 31 32 33 34 35 36 37	JULY 1, 2014]: Sec. 2.2. (a) The commission is established to may study and evaluate the following issues, in addition to those set forth in section sections 1.5 and 2 of this chapter: (1) The development of definitions of excused and unexcused absences from school. (2) The effectiveness of voluntary agreements between school corporations and courts having juvenile jurisdiction in providing court supervised educational programs, alternative programs, or diversion programs for students who are habitually truant, suspended, or expelled from school, including: (A) the number and types of agreements and programs in Indiana; (B) the effects of the programs on families and students; and
25 26 27 28 29 30 31 32 33 34 35 36 37 38	 JULY 1, 2014]: Sec. 2.2. (a) The commission is established to may study and evaluate the following issues, in addition to those set forth in section sections 1.5 and 2 of this chapter: The development of definitions of excused and unexcused absences from school. The effectiveness of voluntary agreements between school corporations and courts having juvenile jurisdiction in providing court supervised educational programs, alternative programs, or diversion programs for students who are habitually truant, suspended, or expelled from school, including: A) the number and types of agreements and programs in Indiana; B) the effects of the programs on families and students; and the success of the programs in reintegrating students into



42

achievement.

1	(4) The feasibility of modifying Temporary Assistance for Needy
2	Families (TANF) program eligibility for households to include
3	school attendance requirements for students.
4	(5) Any other issue related to student absenteeism.
5	(b) This section expires December 31, 2015.
6	SECTION 4. IC 2-5-38.1-4, AS ADDED BY P.L.254-2013,
7	SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
8	JULY 1, 2014]: Sec. 4. The commission shall annually submit the
9	commission's final report to the legislative council in an electronic
10	format under IC 5-14-6 not later than December 1. November 1.
11	SECTION 5. IC 2-5-38.1-9 IS REPEALED [EFFECTIVE JULY 1,
12	2014]. Sec. 9. This chapter expires January 1, 2015.
13	SECTION 6. IC 20-19-7 IS ADDED TO THE INDIANA CODE AS
14	A NEW CHAPTER TO READ AS FOLLOWS [EFFECTIVE UPON
15	PASSAGE]:
16	Chapter 7. Commission on Unused and Underutilized School
17	Facilities
18	Sec. 1. As used in this chapter, "commission" refers to the
19	commission on unused and underutilized school facilities
20	established by section 2 of this chapter.
21	Sec. 2. The commission on unused and underutilized school
22	facilities is established to:
23	(1) examine the feasibility of establishing a local, regional, or
24	statewide entity or partnership that would use a portfolio
25	management approach to providing unused or underutilized
26	school facility management and oversight to ensure the
27	optimal use of:
28	(A) unused or underutilized school facilities; and
29	(B) state and local funds; and
30	(2) prepare the report described in section 6 of this chapter.
31	Sec. 3. (a) The commission consists of nine (9) members
32	appointed by the governor.
33	(b) The governor shall appoint the chairperson of the
34	commission.
35	(c) The governor shall make an appointment promptly to fill
36	any vacancy on the commission.
37	Sec. 4. (a) The commission shall meet at the call of the
38	chairperson.
39	(b) Five (5) commission members constitute a quorum.
40	(c) The affirmative votes of at least five (5) commission
41	members are necessary for the commission to take official action
42	other than to adjourn or to meet to hear reports or testimony.



1	Sec. 5. (a) Each member of the commission who is not a state
2	employee is entitled to the following:
3	(1) The salary per diem provided under IC 4-10-11-2.1(b).
4	(2) Reimbursement for traveling expenses as provided under
5	IC 4-13-1-4.
6	(3) Other expenses actually incurred in connection with the
7	member's duties as provided in the state policies and
8	procedures established by the Indiana department of
9	administration and approved by the budget agency.
10	(b) Each member of the commission who is a state employee is
11	entitled to the following:
12	(1) Reimbursement for traveling expenses as provided under
13	IC 4-13-1-4.
14	(2) Other expenses actually incurred in connection with the
15	member's duties as provided in the state policies and
16	procedures established by the Indiana department of
17	administration and approved by the budget agency.
18	Sec. 6. Before November 1, 2014, the commission shall submit
19	a report to the governor and the legislative council in an electronic
20	format under IC 5-14-6. The report must include the following:
21 22	(1) Specific and detailed recommendations for the
22	establishment of a local, regional, or statewide entity or
23	partnership that would use a portfolio management approach
24	to providing unused or underutilized school facility
25	management and oversight.
26 27	(2) Recommendations to establish a transparent and reliable
	mechanism to establish a complete and accurate list of unused
28	and underutilized school facilities from around Indiana on ar
29	annual basis.
30	(3) Recommendations as to how the list described in
31	subdivision (2) may be annually audited for its accuracy.
32	(4) Recommendations regarding the feasibility of transferring
33	ownership or management of unused or underutilized schoo
34	facilities, along with the associated local property tax funds
35	to a single public or public-private entity.
36	(5) Recommendations regarding the skill set and quality
37	control provision necessary for the entity recommended in
38	subdivision (1) to conduct quality unused or underutilized
39	school facility oversight and management responsibilities
40	including skills necessary to address real estate finance and
41	bonding issues relating to the transfer of unused or
42	underutilized school facilities.



(6) The recommended structure for enabling the local,
regional, or statewide entity to lease unused or underutilized
school facilities to public schools, including charter schools or
private schools based upon an objective analysis of need,
population growth, academic performance, and fiscal health.
(7) Specific recommendations for legislative changes
necessary to comply with the commission's recommendations
in subdivisions (1) through (6).

- Sec. 7. The Indiana department of administration shall provide staff and administrative support to the commission.
 - Sec. 8. This chapter expires January 1, 2015.

SECTION 7. IC 20-32-5-12, AS ADDED BY P.L.1-2005, SECTION 16, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2014]: Sec. 12. The department shall develop a format for the publication by school corporations in an annual performance report required by statute of appropriate academic information required by the department, including ISTEP program test scores and information required to be disaggregated by the department under section 13.5 of this chapter, in a manner that a reasonable person can easily read and understand.

SECTION 8. IC 20-32-5-13.5 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2014]: Sec. 13.5. The department shall disaggregate from the total results of the ISTEP program test results for a school corporation the percentage of students in each school and each grade in the school corporation that are identified as high ability students (as defined by IC 20-36-1-3) by the school corporation who also achieved a score in the highest performance level designated for the ISTEP test. However, this disaggregation is not required in a case in which the results would reveal personally identifiable information about an individual student under the Family Education Rights and Privacy Act (20 U.S.C. 1232g et seq.).

SECTION 9. An emergency is declared for this act.

